

ABSTRACT

Sagita, Risa. 2013. *Designing a Set of English Speaking Instructional Materials Based on Ignatian Pedagogy for Theology Study Program Students*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

English is one of the courses offered in the Theology Study Program of Sanata Dharma University. There are four skills in learning English and speaking is one of the skills that the students will learn when they are learning English. Unfortunately, there is no speaking materials based on Ignatian Pedagogy for the students of Theology Study Program of Sanata Dharma University. Based on that problem, the researcher develops a set of speaking materials based on Ignatian Pedagogy for the students of Theology Study Program of Sanata Dharma University. The speaking materials is supposed to help the students to improve their speaking skills.

This research aimed to find out the answers to two research problems: (1) how is a set of English speaking instructional materials for Theology Study Program students designed? (2) what does a set of English speaking instructional materials for Theology Study Program students look like?

To answer the first research problem, the researcher adapted five steps of Research and Development (R&D) namely (1) research and information collecting, (2) planning, (3) develop preliminary form of product, (4) preliminary field testing, and (5) main product revision. In this research, the researcher also adapted Kemp's instructional design model. There are seven steps employed by the researcher. They are (1) identifying learners' characteristic, (2) determining goals, topics, and general purposes, (3) specifying learning objectives, (4) listing subject content, (5) selecting teaching learning activities and instructional resources, (6) evaluating the designed materials, (7) revising the designed materials.

Gathering the data needed, the researcher distributed questionnaire to 22 first semester students of Theology Study Program of Sanata Dharma University. After the designed materials were designed, the researcher distributed the expert validation questionnaire to five lecturers of English Language Education Study Program of Sanata Dharma University to obtain the feedback and suggestions. The result of the evaluation questionnaire showed that the designed materials is appropriate for facilitating the students of Theology Study Program to improve their speaking skills.

To answer the second problem formulation, the researcher presented the revision of the designed materials. In this research, the researcher employed the Ignatian Pedagogy design the materials. There are four units in this designed materials namely Nice to Meet You! (Unit 1), May I Help You? (Unit 2), Where Am I? (Unit 3), and What Do You Think? (Unit 4). Lastly, the researcher expects that the designed materials could help the Theology Study Program students to improve their speaking skills.

Keywords: instructional materials, Ignatian Pedagogy, speaking

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Bahasa Inggris merupakan salah satu mata kuliah di Program Studi Theologi di Universitas Sanata Dharma. Ada empat kemampuan dalam belajar Bahasa Inggris dan salah satunya adalah kemampuan berbicara. Sayangnya, tidak ada materi kemampuan berbicara untuk mahasiswa Program Studi Theologi Universitas Sanata Dharma. Maka, peneliti mengembangkan seperangkat materi berbicara Bahasa Inggris untuk mahasiswa Program Studi Theologi. Seperangkat materi berbicara tersebut diharapkan membantu mahasiswa mengembangkan kemampuan berbicara Bahasa Inggris nya.

Penelitian ini bertujuan untuk menemukan jawaban dari dua rumusan masalah, yaitu (1) Bagaimana seperangkat materi berbicara Bahasa Inggris berdasarkan Pegagogi Ignasian untuk mahasiswa Program Studi Theologi dirancang? (2) Bagaimana penyajian materi berbicara yang sudah dirancang tersebut?

Menjawab rumusan masalah yang pertama, peneliti mengadaptasi lima langkah dalam Research and Development (R&D) yaitu (1) penelitian and pengumpulan data, (2) perencanaan, (3) mengembangkan bentuk awal produk, (4) evaluasi awal bentuk produk, dan (5) Revisi produk. Peneliti juga mengadaptasi model instructional design milik Kemp. Terdapat tujuh langkah, yaitu (1) menganalisa karakteristik siswa, (2) menentukan tujuan, topic, dan tujuan umum, (3) perumusan tujuan khusus, (4) mendaftar isi materi, (5) memilih aktivitas belajar mengajar dan sumber instruksional, (6) mengevaluasi desain materi, (7) merevisi desain materi.

Untuk mengumpulkan data yang diperlukan, peneliti membagikan kuesioner kepada 22 mahasiswa semester pertama Program Studi Theologi Universitas Sanata Dharma. Kemudian peneliti membagikan kuesioner kepada lima dosen Pendidikan Bahasa Inggris Universitas Sanata Dharma untuk memperoleh pendapat dan usulan. Hasil dari kuesioner tersebut menunjukkan bahwa desain materi dapat membantu memfasilitasi mahasiswa Program Studi Theologi untuk meningkatkan kemampuan berbicara Bahasa Inggris.

Untuk menjawab rumusan masalah yang kedua, peneliti menampilkan revisi dari desain materi. Peneliti menggunakan Pedagogi Ignasian sebagai landasan teori dalam mendesain materi. Terdapat empat unit dalam desain ini, yaitu Nice to Meet You! (Unit 1), May I Help You? (Unit 2), Where Am I? (Unit 3), dan What Do You Think? (Unit 4). Pada akhirnya, peneliti berharap agar desain materi ini dapat membantu mahasiswa Program Studi Theologi untuk meningkatkan kemampuan berbicara Bahasa Inggris mereka.

Kata kunci: instructional materials, Ignatian Pedagogy, speaking